



leadership ♦ entrepreneurship ♦ ethics

From the Chairman of the Wakaf Paramadina Foundation

Prof. Dr. Didik J. Rachbini

Assalaamu'alaikum Wr. Wb.

“At the age of ten, Paramadina University has succeeded in laying solid foundations for a nationally and internationally respected academic institution.”

The Wakaf Paramadina Foundation has been making great endeavours for more than two decades. Traced back even further still, the ideas of its founder, Prof. Dr. Nurcholish Madjid, have been going on since 1960. To institutionalise these endeavours, the foundation established this university as an institute for fostering scholarly individuals of high moral fibre.

Paramadina University is now ten years old, a very young age for an institute of higher learning. Yet, with its moral footing, clear vision and hard work, Paramadina University has been a breath of fresh air to the world of education and become actively involved in colouring the life of the nation.

In the last ten years, the Wakaf Paramadina Foundation and Paramadina University, with the support of their friends, have applied all their energies and thoughts to advancing this university. *Alhamdulillah*, the results of all this hard work are very pleasing. In a relatively short time, Paramadina University - part of the long journey of Paramadina thought - has made some of its dreams come true.

This institution has succeeded in establishing itself as a bridge between ethnicities, between ideologies and between religions; a crucial role in this pluralistic nation of Indonesia. In its main field of education, Paramadina University has succeeded in laying solid foundations for creating a university with an academic reputation, not only nationally, but internationally as well, through its academic system, its research and its professional management.

Some of these successes are due to genuine support from various parties, including the business community. In future, as part of our strategic plan the Wakaf Paramadina Foundation and Paramadina University will form partnerships with businesses concerned about the nation's future and increasing the quality of its educational institutions.

With its new, solid and professional management, and its capable and dedicated civitas academia dominated by youthful figures; I am certain, Paramadina University will succeed in making its dream come true, and truly become a world-class university.

Wassalaamu'alaikum Wr. Wb.

From the Rector

Anies R. Baswedan, Ph.D.

Assalaamu'alaikum Wr. Wb.

“Throughout its decade-long journey, Paramadina University has planned and formulated ideas of creating a modern Islamic university with Indonesian insight. The foundations for a research and education university have been laid. We are committed at all times to thinking creatively and working hard and intelligently to translate idealism, noble principles and grand ideas into reality.”

Paramadina University has been built on foundations of idealism, not merely in response to the business opportunities education provides. A concern for the current state of the nation as well as its future was the driving force behind the initiative to establish this institute of higher learning. This concern was translated into a concrete moral struggle for developing an educated and ethical civil society. Driven by the late Prof. Dr. Nurcholish Madjid, this Islamic university with Indonesian and modern perspectives officially opened its doors in January 1998.

From the outset Paramadina University was designed as a breakthrough in education and research. As an educational institution, Paramadina teaches its students capacity for actualisation and creative intelligence balanced with religious ethics and Indonesianness. As a research institute, Paramadina positions itself to promote the growth of professional research traditions that impact positively on the nation. With its enthusiasm for combining intelligent thought and firm faith, Paramadina University is gradually becoming an authoritative and influential centre for education and research.

To respond to the future challenges of the nation, Paramadina University has positioned itself as a vehicle for nurturing future Indonesian generations that are intellectually dependable, possess the capacity for leadership and entrepreneurship and hold ethics in the highest possible regard; future Indonesian generations that will be at the frontline of the nation's progress; future Indonesian generations with the capacity to make this nation stand upright and proud among other nations of the world.

Throughout its decade-long journey, Paramadina University has planned and formulated its grand ideas maturely; learning numerous lessons along the way, and laying the foundations for a centre of research and education. Through education and research, we at Paramadina University are committed at all times to thinking creatively and working hard and intelligently to translate idealism, noble principles and grand ideas into reality in educational and research activities.

With the support and trust of the Wakaf Paramadina Foundation, students' parents, and others with wholehearted support for this idealism, Paramadina University's civitas academia feels enthusiastic and optimistic in welcoming the future. Considering the high quality of its lecturers, researchers and staff, all of whom have demonstrated

excellent performance, we are sure Paramadina University is already on the right tracks to attaining a glowing and creditable reputation in the fields of education and research. Hopefully this priceless humanitarian investment for the nation and country will always have the mercy and blessing of Allah the Almighty.

Wassalaamu'alaikum Wr. Wb.

About Paramadina University

Overview

“Paramadina University executes its mission to build knowledge with awareness and noble character for the happiness of all mankind through the creation of a campus environment, as a centre of knowledge and culture, with creative scientific community traditions, solid civitas academia and an attitude that holds academic freedom in the highest esteem.”

*Prof. Dr. Nurcholish Madjid
(1939 – 2005)
Founder of Paramadina
University*

In 1994, two foundations; the Wakaf Paramadina Foundation chaired by Prof. Dr. Nurcholish Madjid and the Pondok Mulya Foundation, headed by Sudwikatmono, both of which were involved in education, agreed to establish a university. Consequently, on 10 January 1998 Paramadina Mulya University officially opened its doors. The hopes of this college, which was later to change its name to Paramadina University included:

- Introducing an alternative college concept
- Producing graduates proficient in research and business and inspired by Islamic ethics
- Becoming a vehicle for, and centre of culture and civilisation
- Becoming a universal university with international standards

Vision and Mission

Paramadina University has a mission to respond to the challenges facing the nation in these ever-changing times and to help create an ideal model for education by developing a centre of learning and culture that encourages creativity, hones religious sensibility and fosters a spirit of humanity and tolerance. This vision is manifested in its endeavour to develop knowledge by creating an environment in which the campus is a centre of knowledge and culture that appreciates and respects academic freedom. Paramadina University strives to produce graduates who are not only adept at meeting the challenges posed by the professional world but who also have depth of faith, inner sensitivity, broad insight and an independent spirit.

The Significance of the Paramadina Logo

The Paramadina University logo represents a calligraphic quote from Al-Nisa verse 113 of the Holy Qur'an meaning "For Allah hath sent down to thee the Book and Wisdom and taught thee what thou knewest not." Formed from the letters Kâf (Book) and Hâ (Wisdom), its essence is that one can acquire knowledge in two ways; by deepening one's understanding of the holy book and by studying the universe. Paramadina University makes every effort to facilitate both.

Values, Character and Competence

Paramadina University holds Islamic, modern and Indonesian values in high regard. As well as expecting community support and involving the whole civitas academia, students in Paramadina University are continually encouraged to broaden their knowledge, to gain a deeper understanding of technology and business and to absorb the true meaning of a religious existence. All of which are essential for creating

complete human beings. These values are realised through activities - involving the whole civitas academia - to produce future scholars, leaders and entrepreneurs with high regard for ethical and moral values and the capacity to exploit existing opportunities for the benefit of the nation.

Karakter & Nilai-nilai

- Islam
- Modern
- Indonesia

Kompetensi Lulusan

- Leadership
 - Entrepreneurship
 - Ethics
- Academic

Character and values

Islamic

Modern

Indonesian

Graduates' competences

Lecturers

Lecturers are graduates from universities in 15 countries

United States of America: University of Southern California, East Texas State University, Ohio University, Illinois Institute of Technology, University of Maryland, Northern Illinois University, Georgetown University, University of California - Los Angeles, Boston University, University of Chicago, City University of New York, University of Colorado, University of Kentucky, Washington College of Law;	United Kingdom: University of London;
Australia: University of Queensland, University of New South Wales, Deakin University, Murdoch University, University of Canberra, Monash University, Australian National University, Melbourne University, Swinburne University, University of Wollongong; University of Technology Sydney (UTS);	Italy: University of Florence;
The Netherlands: Leiden University, Delft University of Technology;	Japan: Tokai University, University of Chiba, Aichi Gakun University;
Belgium: University of Antwerp, Gent University;	Germany: University of Tuebingen;
Canada: University of Mc Gill;	Malaysia: University Science Malaya;
Indonesia: ITB, UGM, University of Indonesia, Padjajaran University, Paramadina University;	Egypt: Al-Azhar University;
New Zealand: University of Waikato	Pakistan: International Islamic University, Quady Azam University;
	France: Ecole des Haute ser Francois, University of Grenoble, Catholic University of Lyon.

Dynamic, Competent and Dedicated

Paramadina University is managed and led by young, dynamic and competent figures all extremely dedicated to making Paramadina University a nationally and internationally respected institute of higher learning.

Anies R. Baswedan, Ph.D.

*Rector
Fulbright Fellow, Doctor of Political
Science from Northern Illinois
University, USA, and Master of Public
Policy from University of Maryland,
College Park, USA, Economics
graduate from UGM.*

Totok A. Soefijanto Ed.D.

*Deputy Rector of Academics and
Research
Fulbright Fellow, Doctor of Education
from Boston University and Master of
Communications from Emerson
College, Massachusetts, USA.
Industrial Technology graduate from
IPB*

Wijayanto, MPP.

*Deputy Rector of Collaboration,
Business Development & Student
Affairs,
Fulbright Fellow, Master of Public
Policy from Georgetown University,
Washington DC, USA, Technical
Engineering Graduate from UGM*

Bima P. Santosa, Ak. MFM.

*Deputy Rector of Finance and
Operations. Ausaid Fellow, Master of
Financial Management from Melbourne
University, Australia, Accountancy
graduate from STAN.*

Paramadina currently has 49 full-time lecturers from various disciplines, approximately 20 percent of whom have PhDs and 70 percent have Masters Degrees. Around 42 percent are graduates from overseas universities. Paramadina is also an arena for more than 250 part-time lecturers, most of whom have backgrounds as practitioners. Their talents create a synergy and enable Paramadina to provide an education responsive to the challenges of the marketplace. With a maximum of 30 students per class, students are positioned as the subjects of the learning process. This ensures the education process at Paramadina University not only guarantees optimum transfer of knowledge, but also enhances students' creativity and confidence.

Full-time lecturers at have an average age of 38 years old. This not only illustrates the dynamism at Paramadina University, but is also capital for bringing about a creative and forward-looking atmosphere.

Paramadina is a place for talented individuals with educations from institutes of learning across the world. They are united in a common vision; to give their best in developing Indonesia's younger generation.

Paramadina Fellowship Program

The Paramadina Fellowship Program grants scholarships to around 25 percent of new students supported by its partners. All recipients of scholarships will receive grants to cover course fees and books. Some even receive a living allowance of one million rupiah a month.

Scholarship Objectives

Through its fellowship program Paramadina University strives to bring together donors' honourable intentions and potential students' spirit to move forward.

This non-binding fellowship program aims to provide opportunities to gifted senior high school graduates from throughout Indonesia, particularly those from less well-off families. Through Paramadina University's graduate degree programs they will be educated to become future scholars, leaders and entrepreneurs who are modern, and hold ethics and moral values in the highest regard.

Scholarship granters

Scholarship granters' support gives Paramadina University the momentum to keep moving forward.

This program is possible thanks to the unerring support of scholarship granters concerned with developing Indonesia's human resources. By December 2007, partners already confirming their participation in the program included: Adaro, Astra International, PT Astra Internasional, Blitz Megaplex, Bogasari, Chairul Tanjung Foundation (Trans TV), Djarum Group, Fund Asia, GarudaFood, Majalah Tempo, Northstar Pacific, Sinar Mas Group, Republika, Radiant Utama, Tabloid Kontan, Tri Putra Investindo Arya, The Jakarta Post and individual donors such as Abdul Latief, Ahmad Ganis, Gita Wirjawan, Fahmi Idris, Jeffrie Geovanie and Soegeng Sarjadi.

In practice, these partners not only grant financial support to students, but also play an active part in their development through training programs or internships. Paramadina University provides partners with periodic updates on students' performance and arranges occasional meetings between scholarship granters and students, thus making their relationships more than mere dealings between the providers and recipients of scholarships.

For further information on the Paramadina Fellowship Program

- Email: fellowship@paramadina.ac.id
- Tel: 021 791 81188 ext. 888
- Fax: 021 799 3375
- Website: www.paramadina.ac.id

Study Programs & Curricula

The university has seven degree programs and three postgraduate programs:

- Visual Communication Design & Industrial Product Design
- Philosophy & Religion
- International Relations
- Communications
- Management
- Psychology
- Information Technology
- Postgraduate Business and Islamic Finance Program
- Postgraduate Islamic Philosophy Program*
- Postgraduate Islamic Mysticism Program*

* In collaboration with ICAS (Islamic College for Advanced Studies)

Paramadina University currently has seven degree programs and three postgraduate programs. In future it will focus more on existing programs and taking them to a higher level by developing postgraduate programs. At the same time, Paramadina University continues to improve its curricula and promote a contextual approach in its learning processes, even for subjects usually considered theoretical such as mathematics and statistics.

Credits, Awards and Program Duration

To graduate and attain a degree from Paramadina University, students are required to take 145 credits. Subjects consist of compulsory subjects for providing students with the necessary grounding and thought concepts, and majors to augment competence in their chosen fields. Students are obliged to write dissertations to ensure academic maturity. Some courses require field trips, practical work experience or internships to prepare students for the challenges of the working world.

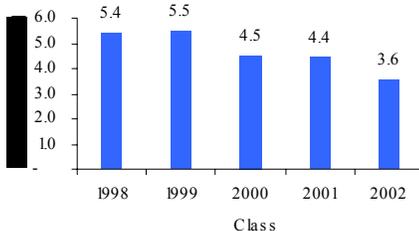
On average students complete their courses within three and a half years with a Cumulative Performance Index (CPI) averaging above three. Trends are showing increasingly short study durations for students, due primarily to increasingly effective academic mechanisms and guidance from lecturers.

Academic Programs with a Practical Emphasis

In order to produce graduates who are competitive in their respective fields, Paramadina University applies an academic program emphasising practical aspects. Through this approach, curricula during the first 5 semesters of the course will emphasise theoretical aspects, while the subsequent 2 semesters place emphasis on practical application of those theories. In 2008, the Information Technology program will start to apply this approach, with 5 semesters of theory followed by 2 semesters of practicals. Students will be facilitated to become involved in IT projects that suit their interests, with full guidance from lecturers and practitioners.

Student Development Program

In order to develop a spirit of leadership and entrepreneurship among students, beginning in 2008 education patterns that integrate academic and non-academic processes will be applied; students will have two transcripts, one academic and the other on extracurricular activities, both of which constitute prerequisites for graduation. Extracurricular activities transcripts are documents that illustrate students' achievements and record any organisational activities, workshops, training sessions, seminars, internships or research conducted during the course. Paramadina University presents numerous activities as vehicles for student development to ensure the program may be carried out effectively.



Visual Communication Design & Industrial Product Design

“Education must be able to develop students’ creativity and bring their imagination to life in the form of new and innovative works. Further, education has to encourage feelings of curiosity and direct them towards a desire to continue learning for the rest of one’s life and consider the surrounding community or environment as a vehicle for learning. Paramadina works hard to produce graduates not only adept at answering the questions on their exam papers, but who are also aware of the countless new opportunities around them, and able to make good use of them.”

*Noel Febry Ardian, MS
(Graduate of the Bandung Technological Institute)
Lecturer and head of design at
Paramadina University*

Course Profile

Design is the study of either communication design utilising visual language (pictures), or the design of products people need, offering functional and aesthetic innovations. This course offers the practical and theoretical knowledge of design necessary for solving design problems creatively and analytically. Students are guided to increase their capacities for processing elements of form in design and adapting developments in digital technology to craft creative and innovative messages appropriate to the times and acceptable to target audiences.

Design education aims to hone students’ ability to create, to think pointedly and be sensitive to visual language. These skills allow them to think analytically and thoroughly when confronting design problems in society. In addition, education in design also provides students with the expertise to design visual communications or products independently and creatively while keeping up with developments in digital technology and the requirements of the work place.

Curriculum and Lecturing Methods

Studio-based lectures emphasise technical and conceptual competence. Teaching strategies consider students’ different abilities and interests, hence tutorials, discussions, and a personal approach are used in delivering materials and interacting with students to ensure an effective learning process.

The Design study program currently has two majors: Visual Communication Design and Industrial Product Design. The learning processes in each of these majors are supported by excellent facilities and an applicative lecturing approach. The Design study program presents numerous routine activities for increasing students’ insight and creativity, including study trips, presentations of films, slides and photos of students’ work, to elicit students’ active participation in the learning process.

Lecturers

The team of lecturers comprises academics and practitioners, the majority of whom are youthful with national and international masters level educational backgrounds. The team includes: Drs. Agoes Joesoef, (graduated from ITB); Farah Wardani, M.A. (University of London, United Kingdom); Gilang Cempaka, M.Sn (ITB); Hendriana Werdhaningsih, M.Ds (ITB); Irvan A. Noe’man, MID, Khalid Zabidi, M.Sn (ITB); Merwan Yusuf, MFA (Ecole des Hautes er Francais, France); M. Zainuri, S.Sn (Paramadina University); Drs. Nanang Widananto (ITB); Noel Febri, M.Ds. (ITB); Nurul Primayanti, M.Sc. (Delft University of Technology, The Netherlands); Salman M.

Mulyadi, S.Sn (ITB); Yusuf Kurniadi, S.Sn. (ITB); Yudi Rianto, M.Sc.
(Delft University of Technology, The Netherlands).

“I believe that quality level is determined primarily by the actual design of the product itself, not by quality control in the production process.”

(Hideo Sugiura, CEO Honda Motor Company, Jepang)

Subjects

To attain a degree in design, students are required to complete 144 credits, including 6 for dissertation, 2 for professional work experience and 2 for the design seminar, all of which can be taken within three and a half years.

Semester I: Two-Dimensional Composition, Three-Dimensional Design, Drawing I, Introduction to Information Technology (IIT), IIT Practical, History of Culture, Introduction to Painting and Sculpture

Semester II:

Visual Communication Design Major (VCD): Visual Communication Design I, Calligraphy, Drawing II, History of Indonesian Painting and Sculpture, Introduction to Computer Graphics, Basic Photography, English I

Industrial Product Design Major (IPD): English I, Product Design I, Technical Drawing, Drawing II, History of Indonesian Painting and Sculpture, Introduction to Computer Graphics, Basic Photography

Short Semester 1: Religious Education, Indonesian/Corruption Eradication, English II, Fundamentals of Management

Semester III:

Visual Communication Design Major (VCD): Visual Communication Design II, Basic Typography, Computer Graphics I, Illustration I, History of Modern Painting and Sculpture, Photographic Studios

Industrial Product Design Major (IPD): History of Modern Painting and Sculpture, Product Design II, CAD I, Ergonomics I, Advanced Rendering, Workshop Practical

Semester IV:

Visual Communication Design Major (VCD): Design Methods, Visual Communication Design III, Advanced Typography, Computer Graphics II, Illustration II, History of Graphic Design

Industrial Product Design Major (IPD): Design Methods, Product Design III, CAD II, Ergonomics II, Clay Modelling, Digital Rendering

Short Semester 2: Pancasila Studies, History of Philosophy and Science, Citizenship

Semester V:

Visual Communication Design Major (VCD): Design Management, Psychological Perceptions, Visual Communication Design IV, Multimedia, Media Publications Design, Fundamentals of Advertising

Industrial Product Design Major (IPD): Design Management, Psychological Perceptions, Product Design IV, Material and Production Techniques, Engineering, CAD/CAM

Semester VI:

Visual Communication Design Major (VCD): Intellectual Property Rights (Design and the Law), Social Psychology, Design Research Methods, Business and Professional Ethics, Visual Communication Design V, Graphic Production Techniques, Audio Visual

Industrial Product Design Major (IPD): Intellectual Property Rights (Design and the Law), Social Psychology, Design Research Methods, Business and Professional Ethics, Product Design V, Styling, Principles of Industrial Engineering

Short Semester 3: Professional Work Experience, Design Seminar

Semester VII: VCD & IPD Final Assignments

International Relations

Course Profile

“Education is a process of liberation. Solid cultural foundations are essential in educational institutions in order for that process to work. Paramadina is one of only a few universities in Indonesia built on distinct and solid cultural foundations, embracing inclusive, pluralistic and democratic traditions. It is the charm of these traditions that makes me proud to be a part of Paramadina.”

*Bima Arya Sugiarto, PhD
(Australian National University Graduate). Lecturer in
International Relations at
Paramadina University*

The International Relations study program focuses on the dynamics of international relations and at all times keeps abreast of global developments. Nowadays, world peace and security are no longer linked only to military security, but now encompass human security; poverty, the environment and international crime. Interaction in international relations is no longer dominated by state actors, but also by non-state actors where collaboration, competition and conflicts occur not only within a bilateral framework, but in regional and international frameworks requiring international agreements and resolutions. The International Relations program studies different aspects that affect relations between countries, including politics, economics, culture, history and ideologies.

Curriculum & Lecturing Methods

The competence-based International Relations curriculum is interdisciplinary and adopts various other disciplines as components of the course. The core subjects are aimed at developing logical and scientific thinking; specialised subjects are designed for enabling students to explore global issues; regional studies are aimed at guiding students to understand the phenomenon of regionalism; studies on theory are intended for reinforcing students’ understanding and capacity for conducting research; while diplomacy and negotiation studies will hone students’ capacity for diplomacy.

Students are directly involved with international organisations through their field work. As scientific application of everything students explore during their studies, they are obliged to conduct research relevant to international relations issues.

Lecturers

The team of lecturers comprises academics and practitioners, the majority of whom are youthful with national or international masters and doctoral-level educational backgrounds. The team includes: Anies Baswedan, Ph.D. (graduated from Northern Illinois University, USA); Asriana Issa Sofia, M.A. (Aichi Gakun University, Japan); B. Hersutanto, M.A. (City University of New York, USA); Bima Arya Sugiarto, Ph.D. (Australian National University); Djayadi Hanan, M.A. (Ohio University, USA); Hadi R. Purnama, LL.M. (Washington College of Law, USA); Dr. Indra Chayani (University of Canberra, Australia); NT Budi Harjanto, MA. (Ohio University, USA); Peni Hanggarini, M.A. (Australian National University); Rizky Damayanti, M.A. (University of Florence, Italy); Tatok D. Sudiarto, MIB. (University of Wollongong, Australia); Suzy Azeharie, M.Phil (Murdoch University Australia); Very Azis, M.Si. (Al-Azhar University, Egypt).

“Interest does not tie nations together; it sometimes separates them. But sympathy and understanding does unite them.”

(Woodrow Wilson, 1856 – 1924, President of the United States 1913 - 1921)

Subjects

To attain a degree in International Relations, students are obliged to complete 145 credits, including 6 for dissertation and 3 for field practicals, all of which can be taken within three and a half years.

Semester I: Introduction to Information Technology, Introduction to Sociology, Basic Cultural Studies, Introduction to Anthropology, Indonesian Economic System, Introduction to Political Science, Introduction to International Relations

Semester II: English 1, Fundamentals of Logic, Indonesian Social and Cultural Systems, Indonesian Legal System, Indonesian Political System, International Politics, International Organisation & Administration

Short Semester 1: English, Indonesian/Corruption Eradication, Religious Education, Principles of Management

Semester III: Overseas Politics and History of Indonesian Diplomacy, Political Development Theory, International Politics, Second Foreign Language, International Law, International Economics, Comparative Political Theory

Semester IV: International Relations Theory, International Economic Politics, Problems in Developing Countries, Human Rights in International Politics, Southeast Asian Studies, European Studies, Ethnopolitics, Nationalism and Globalisation

Short Semester 2: History of Philosophy and Science, Entrepreneurship, *Pancasila* studies

Semester V: Strategic Studies, Diplomacy, Middle Eastern Studies, East Asian Studies, Contemporary American Politics, Current Global Issues, Social Statistics

Semester VI: Peace Studies, Negotiation & Conflict Resolution, Islam in International Politics, Japan in the Economic Order

International Politics, International Communications, International Relations Research Methods, *Capita Selecta*

Short Semester 3: Field Work Practical

Semester VII: Dissertation

Philosophy and Religion

Course Profile

“Through philosophy’s door we can reveal the hidden truths behind realities, whereas the religious door invites us to feel them. Paramadina University strives to combine astuteness of thought and sharpness of instinct. It is through these two doors that a higher human civilisation can appear. It is this grand dream that encouraged me to become involved in Paramadina. I am proud to join the Paramadina carnival to this complete civilisation.”

*Abdul Muis Naharong, MA.
(University of Chicago
Graduate)
Lecturer and Head of
Philosophy and Religion at
Paramadina University*

The Philosophy and Religion study program looks at the science of religion – in this case Islam – and is supported by an introduction to philosophical issues. The program gives context to the science of religion in light of these changing times that demand individual interpretation and judgement. Philosophy is a critical, methodical and systematic science that studies all issues.

All problems in science have a philosophical dimension. Students who study philosophy will be enriched, both in terms of their critical ability to assess ways of looking at things and in their capacity for thought. With an open mind and an aptitude for analytical and critical thought obtained from philosophical traditions, students are expected to become Muslim thinkers capable of developing modern Islamic thought in Indonesia.

Curriculum & Lecturing Methods

The curriculum is designed with consideration for the scope and range of philosophy and religious studies and is a stage by stage learning process. During the initial stage students are introduced to basic concepts, then, in the next stage they will be engaged in more in-depth and specific perspectives.

Aside from talks by lecturers, lectures also involve discussions and student presentations. To broaden insight the Philosophy and Religion course brings in guest lecturers and facilitates students to take part in various workshops and seminars presented both by the university and by outside institutions.

Lecturers

The team of lecturers comprises academics and practitioners, the majority of whom are youthful with national or international masters and doctoral-level educational backgrounds. The team includes: A. Luthfi Assyaukanie, Ph.D. (graduate from Melbourne University, Australia); Abdul Muis Naharong, M.A. (University of Chicago, USA); Dr. Abdul Hadi WM. (University Sains, Malaysia); A. Nasruddin Latief, M.A (Quaid-Azzam University, Pakistan); Suratno, M.A. (UGM); Amir Mahmud, M.A. (International Islamic University, Pakistan); Dr. Asep Usman Ismail (IAIN Syarif Hidayatullah); Budhy Munawar-Rahman, M.Hum (STF Driyarkara); Prof. Dr. Mulyadhi Kartanegara (University of Chicago, USA); Nanang Tahqiq, M.A. (McGill University, Canada); Dr. Sukron Kamil, M.A. (IAIN Syarif Hidayatullah).

“Humans have a natural tendency for goodness, and therefore always have the potential to be correct; as such they have the right to voice their opinions freely and to be heard. Yet, as humans are weak and prone to making mistakes, they are obliged to listen humbly to the opinions of others.”

(Prof. Dr. Nurcholish Madjid, (1939 – 2005), national figure, founder of Paramadina University)

Subjects

To attain a degree in Philosophy and Religion, students are obliged to complete 144 credits, including 6 credits for dissertation, all of which can be taken within three and a half years.

Semester I: Introduction to Information Technology, Introduction to Sociology, Greek and Scholastic Philosophy, Introduction to Political Science, History of Indonesian Cultures, *Ulum al-Hadith*, *Ulum al-Qur'an*, Arabic I

Semester II: English I, Fundamentals of Logic, Principles of Islamic Philosophy, *Fiqh/Ushul Fiqh*, Theology, Arabic II, Qur'anic Interpretation, Mysticism

Short Semester I: Religious Education, Indonesian/Corruption Eradication, English II, fundamentals of Management

Semester III: Eastern Islamic Philosophy, Religious Sociology, Modern Western Philosophy, Islamic Ethics, History of Philosophy, the Psychology of Religion, Introduction to Literature, History of Islamic Culture I

Semester IV: Islamic Philosophy in the West, Hermeneutics and *Ta'wil*, Qur'anic Philosophy, Western and Islamic Epistemology, Western and Islamic Cosmology, Philosophy of Science (Western and Islamic), Philosophy of Religion, Western Moral Philosophy/Modern Ethics

Short Semester II: *Pancasila* Studies, History of Philosophy and Science, Citizenship

Semester V: Socio-Political Philosophy (Western and Islamic), Studies of Major Texts on Socio-Political Thought, Philosophy and Cultural Theory, Aesthetics and the Philosophy of Art, Eastern Philosophy, History of Western Civilization, Scientific Writing Seminar

Semester VI: Modern Islamic Political Thought, Islam and Contemporary Issues, History of the movement of Islam, History of Islamic Culture 2, Islam and Indonesian Culture, Indonesian Islamic Literature, Seminar on the thoughts of Nurcholish Madjid

Semester VII: Dissertation

Communications

Course Profile

The Communications study program looks at the various inter-human communications processes and covers creation and interpretation of psychological, economic, political, socio-cultural and technological messages, and is grounded in a balance between theoretical insight and practical skill. The study program offers two majors: Public Relations and Advertising.

Public Relations constitutes the application of communication studies relating to all internal - external relations involving public opinion in order to create, and maintain an institution's positive image. Advertising, meanwhile, prioritises creativity and marketing. These two majors must be supported by students' ability to listen, communicate and write effectively.

The program aims to produce communicative graduates with theoretical and practical knowledge in communications who are ready to join the workforce and have a high regard for ethics.

Curriculum and Lecturing Methods

The curriculum is designed to increase students' knowledge and skills, as well as enhance their creativity in the field of communications. It begins with basic knowledge relevant to communications, theory, and application of communication theories as well as lectures that specify details of the majors by prioritising their practical aspects.

The learning process emphasises active interaction between lecturers and students and uses various methods including lectures, discussions, presentations, debates, simulations, watching films, role plays, talks from guest lecturers, study trips, participation in festivals, work experience and holding various events.

Lecturers

The team of lecturers comprises youthful academics and practitioners with masters and doctoral-level educational backgrounds from national or international institutions. The team includes: AG. Eka Wenats W, M.Si. (graduated from UI); Dr. Eni Maryani, M.Si (UI); Kurniawaty Yusuf, M.Si. (UI); Nurhayani Saragih, M.Si (UI); Dr. Rini Sudarmanti. (Padjajaran University); Suraya Mansur, M.Si. (UI); T. Rahmita Utami, M.Com (Swinburne University, Australia); Totok A. Soefijanto, Ph.D. (Boston University, USA); Juni Alfiah, M.Si. (UI); Diah Agung Esfandari, M.Si. (UI); Ahmad Sadariskar, M.Si. (UI), Dr. Syafiq Basri Assegaff, M.A. (University of Technology Sydney, Australia).

"As educators at Paramadina, we are obliged to assist, motivate and direct students towards achieving intellectual success, emotional intelligence and an ethical demeanour. We achieve this by maintaining familiar relationships, affording our full attention and ensuring regular communication just like that between a parent and child, or between close friends. Students have freedom and are taught to be responsible for sharing information and stories and to discuss absolutely anything with us. All these are for understanding and providing the best for our students and ensuring their success."

*Kurniawaty Yusuf, M.Si
(University of Indonesia
Graduate)
Lecturer and Head of the
Communications Study
Program at Paramadina
University*

“Communication is the most important skill in life...”

(Steven Covey. *The 7 Habits of Highly Effective People*)

Subjects

To attain a degree in Communications, students are obliged to complete 145 credits, including 6 for dissertation and 3 for field practicals, all of which can be taken within three and a half years.

Semester I: Basic Cultural Studies, Introduction to Information Technology, Introduction to Anthropology, Introduction to Sociology, Introduction to Political Science, Introduction to Psychology, Introduction to Communications

Semester II: English 1, Fundamentals of Logic, Indonesian Economic System, Indonesian Legal System, Indonesian Socio-Cultural Systems, Communications Ethics and Philosophy, Communications Theory

Short Semester 1: English 2, Indonesian/Corruption Eradication, Fundamentals of Management

Semester III: Communications Sociology, Communications Psychology, interpersonal Communication, Mass Communication, Political Communication, Marketing Communications, Lobbying and Negotiation Techniques

Semester IV:

Public Relations Major: Introduction to Advertising, Communications Technology, Techniques for Finding and Writing News, Social Communications in Development, Introduction to Social Statistics, Intercultural Communication, Introduction to Public Relations

Advertising Major: Introduction to Advertising, Communications Technology, Techniques for Finding and Writing News, Social Communications in Development, Introduction to Social Statistics, Intercultural Communication, Consumer Behaviour

Short Semester 2: History of Philosophy and Science, Religious Education, *Pancasila* Studies, Entrepreneurship

Semester V:

Public Relations Major: Photography and Processing Techniques, Graphic Design, Social Research Methods, Public Relations Management, Rhetoric and Public Speaking, Organisational Communications, Public Relations Activities

Advertising Major: Photography and Processing Techniques, Graphic Design, Social Research Methods, Advertising Management, Advertising - Media Planning, Advertising - Creative Planning, Advertising - Program Planning

Semester VI:

Public Relations Major: Television Broadcast Production, Print Media Production, Radio Broadcast Production, Multimedia Communications, Communications Research Methods, Public Relations Capita Selecta, Publicity Techniques

Advertising Major: Television Broadcast Production, Print Media Production, Radio Broadcast Production, Multimedia Communications, Communications Research Methods, Advertising Capita Selecta, Computer Graphics Applications

Short Semester 3: Field Work Practicals

Semester VII: Dissertation

Management

Course Profile

The Management study program aims to prepare students for becoming professionals and entrepreneurs who have an in-depth understanding of theory and are creative and innovative in creating business solutions.

“The capacity to become a professional or an entrepreneur cannot always be secured from a college seat. Nevertheless, theories and experience gleaned in college learning processes do provide a strong basis a capacity to analyse problems and find accurate solutions when faced with challenges in the real world. It is our aim at Paramadina to teach knowledge applicable to students so they are ready to face the challenges of the working world. “

*Dr. Iyus Wiadi, MPA.
(Graduate from Antwerp University, Belgium), Lecturer in the Paramadina University Management Program*

The Management study program looks at management as a science and an art form. The science aspect provides students with the means for making accurate and appropriate business decisions, through analytical processes supported by data and facts, allowing business prospects and risks to become measured. The art aspect gives students the means to make the business world an arena for expressing their creativity and being innovative; here students are trained to be decisive when making decisions or taking up new business strategies.

Curriculum and Lecturing Methods

The Management study program utilises a competence-based curriculum, reviewed regularly to provide students with competence applicable to conditions in the business world. The program currently has three majors: Marketing Management, Human Resources Management and Financial Management.

Students are actively involved in the learning process through discussions and presentations. On a routine basis, guest lecturers from diverse backgrounds are invited to visit and broaden students’ insight. In addition, regular company visits and workshops take place to provide students with a picture of how the business world operates. Further, all students are obliged to take part in field practicals and write dissertations as vehicles for developing theoretical and practical understanding.

Lecturers

The team of lecturers comprises academics and practitioners, the majority of whom are youthful with masters and doctoral-level educational backgrounds from national or international institutions. The team includes: Prof. ZA. Achmadi, MPA. (graduated from the University of Southern California, USA); Anies R. Baswedan, Ph.D. (Northern Illinois University, USA); Anita Maharani, MM. (UGM); Bima P. Santosa, MFM, Akt. (Melbourne University, Australia); Prof. Dr. Faisal Afiff (Gent University, Belgium); Dr. Iyus Wiadi, MPA. (Antwerp University, Belgium); Dr. Iin Mayasari, M.Si. (UGM); Prima Naomi, MT. (ITB); Wijayanto, MPP. (Georgetown University, USA).

“Efficiency is doing something correctly, effectivity is doing something correct.”

(Peter Drucker, 1909 – 2005, Management expert, Claremont Graduate University)

Subjects

To attain a degree in Management, students are obliged to complete 144 credits, including 6 for dissertation and 3 for field practicals within a period of three and a half years.

Semester I: Sociology and Politics, Fundamentals of Business, Statistics I, Business Mathematics, Introduction to Economic Theory, Introduction to Accountancy I, Introduction to Information Technology

Semester II: Organisational Theory and Behaviour, Fundamentals of Management, Statistics II, Micro Economic Theory, Macro Economic Theory, English I, Introduction to Accountancy II

Short Semester 1: Religious Education, Indonesian/Corruption Eradication, Legal Aspects in Business, English 2

Semester III: Financial Management I, Human Resources Management, Marketing Management, Operations Management, Development Economics, Indonesian Economy, Cost Accountancy

Semester IV: Risk Management, Business Feasibility Studies, Taxation, Operations Research, Managerial Economics, Cooperatives, Managerial Accounting

Short Semester 2: History and Philosophy of Science, *Pancasila* Studies, Citizenship, Business Ethics

Semester V: Strategic Management, Entrepreneurship, International Business, Research Methodology, Banks and Financial Institutions, International Economics, Management Information Systems

Semester VI

Financial Management Major: International Financial Management, Investment Management, Financial Management II, Financial Information Systems, Financial Management Seminar

Human Resources Management Major: Change Management, Legal Aspects of Human Resources, Organisational Culture, Human Resources Information Systems, Human Resources Management Seminar

Marketing Management Major: marketing Communications, Consumer Behaviour, International Marketing Management, Marketing Strategies, Marketing Management Seminar

Short Semester 3: Work practice

Semester VII: Dissertation

Psychology

Course Profile

The Psychology study program looks at the mental processes and behaviour in humans, both as individuals and as social creatures. The study of psychology plays an important role in modern and complex societies and as a discipline is forever developing with the times.

The program teaches a range of fields including industrial and organisational psychology, educational psychology, social psychology and clinical psychology. The interrelatedness of the psychology program with other sciences is studied with an eastern perspective and integrates philosophy, religion, and other cultural sciences alongside statistics, research methodology and physiology.

The program aims to produce graduates who understand the science of psychology in both theoretical and practical terms. Graduates are expected to be competent in conducting observations and interviews both for research and for practical purposes such as training, to have the capacity to undertake counselling, and to administrate and conduct psychodiagnostic interpretation scoring both in industry and education.

Curriculum and Lecturing Methods

The Psychology study program curriculum is designed to furnish students with the capacity to make themselves ready-equipped graduates. Lectures commence with psychological theory, and continue with quantitative and qualitative research, as well as application of theories through practicals. It offers a student-oriented active learning process involving discussions, simulations, watching films, counselling and role plays for psychodiagnostic studies. In addition, the Psychology study program brings in expert guest lecturers and conducts study visits to institutions relevant to the materials and aims of lectures.

Lecturers

The team of lecturers comprises academics and practitioners, the majority of whom are youthful with masters and doctoral-level educational backgrounds from national or international institutions. The team includes: Prof. Drs. Z.A. Achmady, MPA (graduated from the University of Southern California, USA); DR. Abdul Hadi WM (UI); Adriatik Ivanti, M.Psi (UI); DR. Abdul Mudjib (UI); Alfikalia, M.Si., Psi (UI); Ayu Dwi Nindyati, M.Si., Psi. (UI); Devi Wulandari, M.Sc (University of Leiden, the Netherlands); Fatchiah E. Kertamuda, M.Sc. (East Texas State University, USA); Harris Herdiansyah, M.Si. (UGM); Kurniawaty Yusuf, M.Si, (UI); Muhammad Faisal, M.Si (UI); Prof. DR. Mulyadi Kertanegara (University of Chicago, USA); Q.K. Dikara Barcah, M.Sc., MBA (Illinois Institute of Technology, USA); Roro Ratih Ambarwati, M.Si (UI);

“Appreciation of academic freedom, openness to different opinions, ability to assess students’ uniqueness and care in stimulating students to explore creative ideas at all times are the keys to a successful learning process. At Paramadina University we constantly remember and further these principles.”

*Fatchiah Kertamuda, M.Sc
(East Texas State University,
USA)*

*Lecturer and Head of the
Psychology Study Program at
Paramadina University*

When money is lost, nothing is lost.
When health is lost, something is lost.
When character is lost, everything is lost.

(Victor Frankl, 1905 – 1997, Psychiatrist, University of Vienna)

Subjects

To attain a degree in psychology, students are obliged to complete 144 credits, including 6 for dissertation, all of which can be taken within three and a half years.

Semester I: General Psychology 1, Physiological Psychology, Introduction to Information Technology, Introduction to Philosophy, Scientific Writing, Sociology, Anthropology

Semester II: English 1, General Psychology 2, Social Psychology 1, Education Psychology, Learning Psychology, Statistics 1, Human Philosophy

Semester III: Developmental Psychology 1, Social Psychology 2, Personality Psychology 1, Mental Health, Statistics 2, Introduction to Psychodiagnostics, Philosophy Science and Logic, Eastern Psychology

Semester IV: Developmental Psychology 2, PIO, Personality Psychology 2, Psychometry, Observation, Interviewing, Quantitative Research Methods, Islamic Psychology

Semester V: Consumer Psychology, Abnormal Psychology, Experimental Psychology, Preparing Psychological Scales, Intelligence Tests, Aptitude Tests, Quantitative Research Methods, Code of Ethics, Chosen Subject 1, Chosen Subject 2

Semester VI: Clinical Psychology, Cognitive Psychology, Graphic Tests, Inventory Tests, Counselling Psychology, Cross-Cultural Psychology, Transpersonal Psychology, Chosen Subject 3, Chosen Subject 4, Chosen Subject 5

Semester VII: Dissertation

List of Odd Semester Subject Options: Engineering Psychology, Marriage and Family Counselling, Education for Gifted Children, Education for Extraordinary Children, Learning Difficulties, Child Psychopathology, Communication Psychology, Gender Psychology, Criminology

List of Even Semester Subject Options: Job Analysis, Personnel Psychology, Human Resources Training and Development, The Rorschach Test, TAT and CAT Tests, Health Psychology, Geriatric Psychology, Drugs Psychology, Religious Psychology, Stress Management

Information Technology

Course Profile

“In demanding knowledge at Paramadina, aside from being given conceptual academic knowledge, students are also primed with practical knowledge – either directly or indirectly related to their fields– as the grounding for solving day-to-day problems in the working world. Computer literacy is an essential requirement for competing in this era of information.

Therefore, it is our responsibility to ensure all students understand computer applications.”

Ir. Q.K. Dikara Barcah, MBA, M.Sc. (Illinois Institute of Technology), Lecturer in Information Technology at Paramadina University

The Information Technology (IT) study program at Paramadina University opened in 1998 to answer the business world’s growing demand for information technology graduates. IT studies focus on the field of Network Technology to meet the marketplace demand for IT graduates who have mastered network development.

Students on this course study a range of disciplines directly related to Information Technology, in the fields of both hardware and software. In addition, throughout the course students and lecturers, individually and in groups, develop the capacity to create ICT (Information and Communications Technology) applications for society.

Curriculum and Lecturing Methods

The Information Technology study program has designed and applies a competence-based curriculum adapted for expertise in Network Technology.

Beginning in 2008, the course is introducing a professional track whereby students can exchange their final two semesters for a portfolio/project. Through this project, students are given opportunities to take internships and participate actively in the real world under the guidance of lecturers and practitioners. In order to take this professional track, students must fulfil a number of requirements and have an established comprehension of theory and application. In addition, students have to prepare proposals on the portfolio projects they want to undertake.

Lecturing Methods include tutorials, discussions, training sessions and practicals. Every lecturing method is supplemented with soft skills to produce motivated, independent and creative students and graduates. To provide additional insight the IT program presents public lectures involving guest lecturers, corporate visits to IT companies or other companies using IT services, seminars, as well as field work practicals and internships.

Lecturers

The team of lecturers comprises academics and practitioners, the majority of whom are youthful with masters and doctoral-level educational backgrounds from national or international institutions. The team includes: Diki Gita Purnama, MT. (graduated from UI); Dr. Eko Syamsuddin, M.Eng. (Chiba University, Japan); Hadi Utomo, M.Eng. (University of New South Wales, Australia); Harry T. Yani, MT. (UI); Ivonne S. Mangulan, MT. (UI); Kenny B. Lubis, MT (UI); Dr. Khamami Herusantosa (Chiba University Japan); Q. K. Dikara Barcah, M.Sc. MBA. (Illinois Institute of Technology, USA); Rahmaniah Hasdiani, M.Sc. MBA (University of Colorado, USA); Retno Hendrowati, MT. (ITB); Teguh I. Santosa, M.Com. MBA. (Deakin

University, Australia); Totok A. Soefijanto, Ph.D. (Boston University, USA); Dr. Yan Riyanto, M.Eng. (Tokai University, Japan); Yeni Nuraeni, MT. (UI).

“Information technology and business are becoming inextricably interwoven. I don't think anybody can talk meaningfully about one without talking about the other.”

(Bill Gates, Founder of Microsoft Inc.)

Subjects

To attain a degree in Information Technology students are required to complete 144 credits including 12 portfolio credits (internship, dissertation, seminar and certified training) all of which can be taken within three and a half years.

Semester I: Algorithms and Programming I (theory and practice), Introduction to Information Technology, Computer Mathematics I, Computer Architecture, Web Design, Basis Data I (theory and practice)

Semester II: English 1, Algorithms and Programming II (theory and practice), Computer Mathematics II, Data Structure, Computer Networks, Basis Data II, Operating Systems I, Web Design II

Short Semester I: Religious Education, Indonesian/Corruption Eradication, English II, Fundamentals of Management

Semester III: Software Engineering, Algorithms and Programming III (theory and practice), Enterprise Networks, Web Programming I, Animation, Operating Systems II (UNIX), Warehouse Data, Statistics

Semester IV: Management Information Systems, Working with the Internet (theory and practice), Object-Oriented Analysis and Design, Security Systems I, Web Programming II, Information System Project Management, E-Commerce I

Semester V: Applied Networks (theory and practice), E-Business, Research Methodology, Security Systems II, Community Computers, Chosen Subject I, Chosen Subject II, Chosen Subject III

Short Semester II: *Pancasila* Studies, Entrepreneurship, Basic Natural Science

Semester VI: Portofolio I: Internship (6 credits) or Field Work Practical (3 credits) and Certified Training (3 credits)

Semester VII: Portofolio II: Final Assignment or Dissertation (6 credits)

Postgraduate Program: Business and Islamic Finance (MBKI)

Course Profile

“During my time in the MBKI program, I have secured knowledge as well as theoretical and practical business and financial management capacity, covering banking, investment and insurance industries founded on syariah facilitated by a competent lecturing team, an up-to-date curriculum and Paramadina’s extensive collaboration network. Now I am completely ready to compete and build a career in the world of Islamic finance, a field with extremely bright prospects.”

*Ir. Hendrasmara,
Businessman working in
investment and finance,
Student at MBKI*

Islamic finance has grown rapidly over the last thirty years and is currently an important industry for the economies of a number of countries. It has made significant breakthroughs by facilitating risk diversification and in stabilising the world financial system. Now Islamic finance has become an integral part of international finance systems.

The potential of the Islamic finance industry, which is, in fact, extremely expansive and promising, has yet to be maximised due to the limited number of people with adequate qualifications. At this time, therefore, there is a growing demand for human resources with the in-depth knowledge, insight and skills necessary for managing Islamic finance.

In response to this demand for reliable professionals, Paramadina University now presents the “Business and Islamic Finance” postgraduate program; an integrated lecture program that forms competence and expertise in the field of business and Islamic finance.

Curriculum and Lecturing Methods

The MBKI study program uses a competence-based curriculum designed to answer the real needs of the Islamic finance industry. The curriculum is reviewed on a regular basis to provide students with the latest skills to keep abreast of the dynamic developments in the Islamic finance industry. The MBKI program currently teaches three majors:

- Islamic Banking
- Islamic Insurance
- Islamic Investment

The lecturing methods applied compel students to be active in discussions, to give presentations and to carry out analytical studies of practices in the Islamic finance industry, particularly those in Indonesia. Students are not only educated to have an in-depth knowledge of theory and a capacity for research, but will also be equipped with practical understanding. MBKI brings in guest lecturers on a regular basis, holds topical workshops and presents communicative and applicative seminars to enrich students’ insight. One requirement for obtaining a postgraduate degree is to write a thesis on the major being taken.

“.....the market potential for Syariah economics remains enormous in Indonesia and in the last four years the Indonesian Syariah economy has grown by 64%....”

(Prof. Dr. Boediono, Indonesian Coordinating Minister for the Economy)

Lecturers

The team of lecturers comprises academics and practitioners with masters and doctoral-level educational backgrounds from national or international institutions. The team includes: Dr. Iman Sugema, Dr. Mustafa Edwin Nasution, Dr. Uswatun Hasanah, M. Sohibul Iman, Ph.D; Agustianto. M.Ag, Dodik Siswantoro, M.Sc., Handi R. Idris, M.Sc., Sigit Pramono, M.Sc., Taufik Ridho, M.A. and Yusuf Wibisono, M.E.

MBKI also involves practitioners as part-time lecturers. These include: A. Riawan Amin (Bank Muamalat Indonesia), Budi Wisakseno (Bank Syariah Mega Indonesia), Else Fernanda (Batasa Capital), Hana Wijaya (Bank Syariah Mandiri), M. Syakir Sula (Syariah Economic Community), Muhaimin Iqbal (Tugu Insurance), R. Maulana Ibrahim (Tugu Insurance), U. Saefudin Nur (Bank Muamalat Indonesia), Wan Zamri Wan Ismail (Takaful Indonesia), and Yuslam Fauzi (Bank Syariah Mandiri).

Fields of Study

To attain a Masters degree in Business and Islamic Finance, students are obliged to complete 46 credits, including 6 for dissertation, all of which can be taken within two years.

Semester I: *Ushl Fiqh*, Islamic Economics, Islamic Financial Management, Islamic Financial Institution Accounting

Semester II: *Fiqh Muamalah* in Banking & Finance, Islamic Financial Systems, Business Statistics Application, Ethics and Management Procedures in Islamic Financial Institutions

Semester III:

Islamic Banking Major: Research and Thesis Proposal Methods, Marketing Islamic Finance Products and Services, Syariah Bank Asset Liability Management, Islamic Banking Products and Services

Islamic Insurance Major: Research and Thesis Proposal Methods, Marketing Islamic Finance Products and Services, Islamic Insurance Operational Management, Islamic Banking Products and Services

Islamic Investment Major: Research and Thesis Proposal Methods, Marketing Islamic Finance Products and Services, Islamic Money Markets and Capital Markets, Securities Analysis and Portfolio Management

Semester IV: Syariah Bank Risk Management and Dissertation

Postgraduate Program: Islamic College for Advanced Studies (ICAS) Branch of ICAS London, England

Course Profile

"I underline the MOU as a concern on development of mankind in action. I hope it is a successful example for other Iranian Universities that are interested in cooperation with Indonesian ones."

*Dr. Seyyed Mohsen Tabatabaei
Director
Islamic College for Advanced
Studies (ICAS),
Jakarta*

Paramadina University in cooperation with the Islamic College for Advanced Studies (ICAS) wishes to develop education and research into Islamic thought with a rational, scientific and philosophical approach. In order to do so we have opened postgraduate programs on Islamic Philosophy and Islamic Mysticism. In collaboration with ICAS Jakarta, Paramadina University strives to provide an integrated education about Islam by honing Islamic thought and civilisation and reinforcing them with comparisons to contemporary thinking.

Dialogue is the key approach in this college. To provide added value in building a balanced dialogue between Islamic civilisations and other civilisations in the world, ICAS strives to build dialogues on philosophy and religion, philosophy and science, religion and science, philosophy and Sufism, and Sufism and *fiqh*/Syariah. ICAS is sure that a rational and philosophical approach to religion, particularly in Islamic studies, will be of great benefit to the above requirements. ICAS was originally founded in London, England (UK) in 1999, and has since developed and opened a number of overseas ICAS branches, one of which was set up in Jakarta in 2002.

ICAS has two postgraduate programs:

1. Islamic Philosophy (since 2003)
2. Islamic Mysticism (since 2004)

Curriculum and Teaching Methods

Lectures are all presented in English. Both Masters programs have 42 credits (including 6 credits for dissertation) and are completed within four semesters.

Introductory Studies (Preliminary Semester)

Introduction to Logic, Introduction to Islamic Philosophy, Qur'anic Interpretation, Introduction to Islamic Theology, and Introduction to Islamic Mysticism (theory and practice).

Core Studies in the Islamic Philosophy Program

History of Islamic Philosophy I, History of Islamic Philosophy II, Islamic Epistemology, Islamic Ontology I, Islamic Ontology II, Islamic Sufism, Islamic Theology, Theology in Inspirational Philosophy, Rational Thought in the Qur'an and Sunnah, Religious Philosophy, History of Islamic Civilisation, Contemporary Islamic Philosophy, History of Ancient Greek Philosophy and Western Philosophy in the Middle Ages, History of Modern Western Philosophy, Philosophy of

Science, Comparative Epistemology, Hermeneutics, Critical Approach to Islamic Philosophy.

“There is no righteousness in prayer without knowledge, there is no virtue in knowledge if it is not understood, and there is no use reading if you pay no attention.”

(Imam Ali Ibn Abi Thalib, *karramallah wajhah*)

Islamic Mysticism Studies

1. History of Islamic Mysticism (1)
2. History of Islamic Mysticism (2)
3. Contemporary Islamic Mysticism
4. History of Islamic Civilisation
5. Islamic Mysticism (1)
6. Islamic Mysticism (2)
7. Islamic Mysticism (3)
8. Practicing Islamic Mysticism (*Al-Irfan Al-'Amali*)
9. History of Eastern Mysticism
10. History of Western Mysticism
11. A Comparative Look at Mysticism
12. Philosophy of Mysticism
13. Islamic Philosophy
14. Hermeneutics
15. Islamic Theology
16. Sufic Interpretation in the Qur'an
17. Relationship between Sufism and Syariah
18. Relationship between Sufism and Inspirational Philosophy

Lecturers

The team of lecturers comprises academics and practitioners with masters and doctoral-level educational backgrounds from national or international institutions. The team includes: ([see list of names in hard copy](#))

Programs and Activities

To bring ICAS and Paramadina's mission into being and in order to build such dialogues, we present the following programs:

1. Education, specifically postgraduate level degrees
2. Literature studies and research
3. Publishing
4. Short courses on religion, philosophy and science
5. Conferences and seminars

Campus Address:

Kampus ICAS Jakarta:
Pondok Indah Plaza III,
3rd Floor, Block F-5,
Jl. T.B. Simatupang,
South Jakarta 12310, Indonesia.
Phone: (021) 765-1534
Fax: (021) 765-1601
Website: www.icas-indonesia.org
E-mail: icas_jakarta@yahoo.co.id

Student Activities

“Initially I was reluctant to study at Paramadina because I thought it was a run-of-the-mill university. But after I set foot on the Paramadina campus, I could feel a real difference. I became more open, more creative, independent and mature. The affability of the whole Paramadina civitas academia has made the campus feel like a second home to me.”

*Enrico K. Munir
Student in the Communications
Program – 2005,
Head of Paramadina
University Student Executive
Body*

Generally, Paramadina University students are active, creative people who enjoy a wealth of extra activities. Paramadina views these non-academic activities as essential components to the overall education process. Throughout the year, numerous student activities are driven by the Student Executive Body (BEM), the Students’ Association (HIMA), Student Activity Units (UKM) and the Student Representative Council (DPM), as media for internal interaction among the civitas academia and with others off campus.

UKMs are organisations that provide students with opportunities to express themselves through their interests and talents. Student Activity Units in Paramadina University include:

- **Sports:** Football, Futsal, Basketball, Taekwondo and Softball.
- **Arts and Culture:**
 - *The Paramadina Film Society (PARFIS)* is a club for students interested in the world of film. It aims to hone their cinematographic knowledge and skills.
 - *TIMATA Photography, Foto Berbicara!* is a vehicle for student photography enthusiasts. TIMATA presents numerous activities including workshops, photo hunts to exotic locations throughout Indonesia and exhibitions.
 - *The Paramadina Choir* is a vehicle for students who enjoy singing and vocal expression.
 - *Kafha Café* is a club for students interested in cultural analysis, discussion, studies and creation.
- **Reasoning and Religious (Islamic) Recital** These activity units are embraced by students who like to discuss diverse topics and develop reasoning. They include:
 - *The Paramadina Debating House* which helps students to hone their debating skills in both Indonesian and English.
 - *The Mosque Family Council (DKM)* which conducts various proselytising activities, Islamic studies and recitals.
- **Media Development** involves activities aimed at giving students the opportunity to express themselves through the mass media:
 - *Paramadina Magazine (PARMAGZ)* activities include writing and publishing workshops highly relevant to potential journalists and writers.
 - *Campus Radio (Rakam)*.

“When I decided to come to Paramadina, some of my relatives were against it because of the liberal approach to religion here. Once I did come, their concerns turned out to be wrong. On campus I am actively involved in many interesting and varied student activities. Paramadina students are famed for being innovative, active and creative, and I feel fortunate to be one of them.”

Fatima (Emma)
Student in the Psychology
Program - 2006.

- **Social Humanitarian Activities and Special Interests** consist of various activities as channels for students’ hobbies. Units in this category include:
 - *Alpha Team* for student airsoft gun enthusiasts
 - *Paramandala* for students who love outbound nature activities
 - *Paramadina against Drugs* involves activities for students to fortify themselves against drugs and narcotics abuse

In order to support these student activities, Paramadina University feels it should endow students with organisational and leadership capacity. It does so systematically through a number of activities including:

- **Pro-Training (Professional Training):** These activities provide orientation for new students and replace *OSPEK* in allowing new students to prepare themselves for successful studies at Paramadina.
- **Student Leadership Training:** Paramadina University has its own unique form of student leadership training with Paramadina Leaders Camps (PLC). By 2007 there had been three such camps out in the countryside involving training materials and professional trainers.
- **Entrepreneurship Training:** To develop students’ entrepreneurship, the university presents numerous activities such as seminars and workshops on entrepreneurship.
- **Pre-Professional Training:** This training is held in order to furnish students with the practical knowledge necessary for survival in the professional world.

There are also many non-formal student activities in the form of forums and communities:

- *PARAMASWARA Culture Forum* is a forum for discussing culture as well as a stage for the performing arts.
- *Leadership & Management Study Forum*
- *Graphic Arts Community (BROWNFIELD)* is a vehicle for students who like to express themselves through woodblock printing, screen printing and other fine arts.
- *Paramadina Animation and Cartoon Club (PACC)* is a community of student cartoon and animation enthusiasts.

Paramadina University also strives to develop non-academic activities to synergise all existing potential both inside and outside the university environment. These activities include:

- **Parenting Seminars** which involve experts and students’ parents to equip them with the skills necessary for educating students for future success.
- **Career Centre** which provides services and information relating to the professional world, internships and part-time jobs in companies.

- **Corporate Social Responsibility (CSR)** which involves helping victims of natural disasters, holding mass circumcisions and providing training to senior high school teachers.

(Left to right) Paramaswara: this culture discussion forum and stage for performing arts often presents artists and national cultural observers, Grup KunoKini: this percussion group made up of Paramadina University students has received international acclaim, Alpha Team: an activity for students to develop their strategy-building skills, Futsal: students training on the campus Futsal pitch, The Power in You: leadership training involving college senate representatives from various universities in Jakarta, PIMNAS: the Paramadina University Students Psychology Team was chosen as one of the finalists in the 2007 National Science Week

(Left to right) Rupakapala: a vehicle for student outbound nature enthusiasts, Kafha Cafeé: a laboratory for humanity and culture, Basketball: a favourite sport among Paramadina University students, Pro Training: orientation for new students to ready them for successful studies at Paramadina University, a student performing at an arts activity, Mosque Family Council: strengthening Islamic values and studying Islam, Paramadina Choir: Paramadina University choir practice

Study & Research Centres

"The PSIK has succeeded in developing the pluralistic and democratic thought bequeathed by the late Nurcholish Madjid. The PSIK is expected to continue encouraging student creativity and developing progressive thinking. Its combination of commitment to democracy and social welfare has allowed the PSIK to continue generating fresh ideas for creating a just, open and democratic society."

*Budhy Munawar-Rachman
Islam and Civil Society
Program Officer - The
Asia Foundation*

Research constitutes the life-breath of the education process in developing the mentality and increasing the prestige of the nation. Through its study and research centres, Paramadina University strives to give its best for scientific development not only in discourse but in practical terms as well.

At present Paramadina has three study centres under its auspices. These work in the fields of education, Islam and state affairs, and leadership. In future, new study centres will be established to cover important aspects of national life, including economics, finance, governance, peace building and entrepreneurship.

INSTITUTE FOR EDUCATION REFORM (IER)

Fundamental changes in society as a result of *reformasi* driven by a spirit of liberation and by global developments have encouraged radical amendments to the National Education System Law, which has a vital function in developing national competence, disposition and society.

The IER was established in 2002 as a non-governmental organisation and focuses on educational reform for Indonesia, and particularly on four central issues for revitalising education in schools to make it inspiring and liberating: (1) Free schooling, (2) Teacher professionalism, (3) Autonomous education/schools and (4) Democratic learning systems.

The IER has a number of programs including: development of institutions and teacher relations, education and training in fields linked to education reform, research and studies, reviews of policies and realities in schools and everything relating to them, and providing conceptual contributions and educational consultations for state and private institutions.

CENTRE OF ISLAMIC STUDIES AND AFFAIRS OF STATE (PSIK)

Founded in 2005, Paramadina University PSIK is committed to continuing and developing the intellectual legacy of Nurcholish Madjid, founder of Paramadina University and Indonesian Muslim thinker who gave an outstanding contribution to Islamic discourse, modernity, tolerance, and humanitarian values in the context of a pluralistic Indonesia.

Areas of Review

PSIK review programs are determined independently by researchers based on their choices of important issues in relation to Islam and affairs of state.

Policy recommendations are made by considering the long-term interests of the majority of people in Indonesia.

1. Islamic Studies

PSIK looks on a national scale at Islam's contributions as a religion, and as a political, social and cultural phenomenon, to various aspects of society.

2. Studies of Affairs of State

PSIK conducts studies relating to democratic reforms with a view towards better, stronger and more esteemed governance in Indonesia.

3. Studies of Relations between Islam and Affairs of State

Studying Islam and its relationship with Indonesia is the most crucial issue. Therefore, studies of relations between Islam and affairs of state that look at relationships between religion and the nation are central to every PSIK study.

THE LEAD INSTITUTE

Aside from systemic, structural and cultural issues, the human element is another major determining factor for change. The history of numerous civilisations notes that the success or failure of a nation is determined by its leaders. In this respect, a problem facing Indonesia is its leadership crisis. Authoritarian leadership for almost four decades systematically impeded the regeneration of national leadership and eroded the potential for leadership at all layers of society.

Not surprisingly, therefore, in the early stages of the *reformasi* era, Indonesia lacked capable leaders. *Reformasi* even reverted back to charismatic leadership which is prone to abuse of power.

The Lead Institute was established on 14 September 2005 as a non-partisan academic organisation with a vision to create democratic, instinctive, strong and effective political leadership. It implements this vision in a range of programs aimed at:

- Identifying and evaluating the leadership of public officials at various levels through a number of creative programs
- Building political leadership capacity on the basis of scientific study
- Campaigning for leadership to create modern political leadership

Some of its programs have covered: studies of actual issues, research for testing or developing theories, leadership training for politicians, activists and students, political campaigns and education, national leadership surveys, seminars, conferences, advertorials and talk shows.

Initiatives for 2008

Ethics and Corruption Eradication have become compulsory subjects

In a genuine attempt to play an active role in managing the problem of corruption in Indonesia, Paramadina requires all its students to study ethics and corruption eradication. This makes Paramadina the first university in Indonesia to make corruption eradication and prevention a compulsory subject.

"Paramadina University is a dynamic and promising institution. Open to dialogue and cooperation with the global academic community."

*Prof. Claude Bruderlein
Director of Harvard Program
on Humanitarian Policy and
Conflict Research.
Harvard University, MA, USA*

Learning Organization

Paramadina University makes itself an arena for learning, not only for students, but for staff members and lecturers as well. Here they are actively involved in periodic training to develop the civitas academia as individuals and as professionals.

Quality Assurance

The Quality Assurance (QA) Directorate ensures that study processes on campus are executed in a precise and expert manner. The QA team also ensures a process of continual improvement in order to perfect existing processes.

"I congratulate Paramadina University on outstanding progress during its first ten years. The university is well on its way to becoming a bridge and a force for tolerance and moderation between and among cultures and nations. I'm grateful that its outreach to various domestic and international constituencies has involved international scholars like me and I foresee fruitful interchange in the years ahead."

*Robert Sutter, Professor of
Asian Studies, School of
Foreign Service, Georgetown
University, Washington DC,
USA*

Fellowships/Full Scholarships for Students

Paramadina University, with the support of donors granted full scholarships (course and book fees) to 25 percent of students in the class of 2008.

Facilities Development

Paramadina University is planning to build new modern libraries, laboratories, meeting rooms and classrooms equipped with the latest technologies and facilities. This is another reflection of Paramadina University's commitment to providing the best for its students.

Paramadina Business School – PBS (Masters)

In the PBS a number of entrepreneurs/senior and young executives will collaborate with academics in transferring their experience, theories and wisdom to students. The PBS will be established in 2008.

PBS founders and advisers include: Arifin Siregar, Ananda Siregar, Chairul Tanjung, Franciscus Welirang, Fuganto Widjaja, Gita Wirjawan, Michael D. Ruslim, Patrick Waluyo, Robby Djohan, Rudjito, Sandi Uno, Sudhamek AWS, TP. Rachmat and Victor Hartono.

Increased Cooperation & Research

Research is one of the main focal points at Paramadina University. In both past and ongoing research projects and cooperation Paramadina has been working with institutions such as the World Bank, HIPMI, the United Nations, the Ministry of Foreign Affairs and JIBIC to combine resources, so that any research it generates has greater meaning. In

future, cooperation will be extended to other domestic and overseas institutions.

Collaboration with Harvard University

Paramadina University is currently in the process of collaborating with Harvard University to make a portal with the theme Peace Building and Conflict Resolution. The project, named the 'Indonesia Peace Lab', aims to disseminate Indonesia's success stories in combatting conflict to other nations of the world so they may learn valuable lessons. The project aims to provide training for peace building professionals in Indonesia and in neighbouring countries.

Student Development Program

In order to develop a spirit of leadership and entrepreneurship among students, beginning in 2008 education patterns that integrate academic and non-academic processes will be applied; students will have two transcripts, one academic and the other on extracurricular activities, both of which constitute prerequisites for graduation. Extracurricular activities transcripts are documents that illustrate students' achievements and record any organisational activities, workshops, training sessions, seminars, internships or research conducted during the course.

(Outside Back Cover)

“If we want to survive in the business world, we have to have the right attitude; a Can-Do attitude is the right attitude for future entrepreneurs. Paramadina University teaches this attitude to all its students and furnishes them with the skills necessary for becoming future entrepreneurs. It’s an honour for me to be playing a part in this highly noble endeavour.”

Ananda Siregar, Founder and CEO of Blitz Megaplex

“I feel proud; Paramadina University is already 10 years old and is increasingly progressive. I’m sure the new leadership under Rector Dr. Anies Baswedan will bring positive developments in furthering the aspiration of the late Cak Nur in creating a higher learning institution that creates complete Indonesians, with knowledge, with values, with heart.”

Andi Mallarangeng, Spokesman for the President of the Republic of Indonesia

“Not many private universities have as many energetic and creative young scholars as Paramadina University does. There is no doubt this university promises to become a centre of excellence and enlightenment for the nation.”

Andrinof A. Chaniago, Director of the Political Studies Centre, University of Indonesia

“One cannot talk about Paramadina University without talking about its founding rector, the late Prof. Dr. Nurcholish Madjid. This university has embarked from his vision of Indonesianness, modernity and Islamic values in preparing exceptional, future-orientated human resources. With such vision, commitment and distinction, Paramadina University is taking steady strides towards excellence.”

Prof. Dr. Azyumardi Azra, Director of the UIN Postgraduate Program, former Chairman of the Paramadina Foundation and former Rector of UIN

“Paramadina is a pluralistic and friendly Islamic university. Every time I visit, the foundation and the whole civitas academia exude an air of openness and affability. In short, coming to Paramadina campus feels like returning to one’s own home.”

Eddie Lembong, Founder of the Nabil Foundation and PT Pharos Indonesia

“I really appreciate Paramadina University, founded by the late Cak Nur; a man for whom I have great admiration. I am sure it will provide a strategic contribution in preparing future leaders with undoubted national insight and the capacity to advance this nation in this pluralistic era of globalisation.”

Prof. Dr. Jonathan Parapak, Rector of Pelita Harapan University

“Highly creative people with good communication skills will always be able to lead themselves and the people around them. Paramadina University is cultivating such people.”

Keke Harun, Founder and CEO of Looks Model Inc.

“Paramadina University has a clear vision and the commitment to make itself a centre for potential leaders and thinkers for the future of Indonesian society. On campus you will meet lecturers and young intellectuals who are full of idealism and dedication.”

Prof. Dr. Komaruddin Hidayat, Rector of UIN Jakarta

“Paramadina University is a modern educational institution with a national perspective. This is a place where enthusiastic and idealistic educators strive to shape future leaders with decent morals and the capacity to help Indonesia compete in the international arena.”

Patrick Waluyo, Founder and CEO of Northstar Pacific

"There is no point in questioning the need for integrity amongst the youth of today. Paramadina, in its relative infancy, is providing a concrete contribution in shaping the characters of young people who are not only ethical, but also have the capacity for progressive and innovative thought. Paramadina's initiative in maintaining its interaction with the business world constitutes a genuine effort towards academic and business cooperation in creating an independent Indonesian economy."

Sandiaga S. Uno, Chairman of HIPMI